

DUM č. 12 v sadě

1. Aj-1 Anglická konverzace

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Anotace DUMu: Aktivity zaměřené na procvičení slovní zásoby a na konverzaci. Tématem je Práce - The world of work.

Materiály jsou určeny pro bezplatné používání pro potřeby výuky a vzdělávání na všech typech škol a školských zařízení. Jakékoliv další využití podléhá autorskému zákonu.



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ



The world of work



What are your parents' jobs?
Do they enjoy their profession?
Do you find their job interesting?

What are/were your grandparents' jobs?

Is there a profession that runs in your family? Do your parents expect you to do this job?

What did you want to do when you were small?

What job do you want to do now?
Why do you want to do it?

Is there a job you know you could never do?

Which job do you find most boring / interesting/ demanding/ exhausting?

Can you number the following jobs from the most to the least dangerous? A pilot, miner, fire fighter, astronaut, teacher, psychiatrist. Give reasons.



If you could choose only one job from these: a dentist, astronaut, footballer, soldier, lawyer, cook – which one would you choose? Why?

Which jobs do you think should be better paid? Are there any jobs that are paid too much?

Have you ever had a summer job? What did you do? Did you enjoy it?

Do you know anyone who is unemployed? Why are they unemployed? What should a person out of work do to find a new job?

Do you think that there are still jobs that are considered more suitable for men than for women? And vice versa?

Do you think that women are paid less even if they work at the same position as men?

Would you prefer to have a 9 – 5 job or would you rather work freelance? Why?

Which one would you prefer: a very well - paid but boring job or a very interesting but little - paid job?

Do you think that most people are too busy and stressed because of their jobs these days?

Is there anyone in your family who is retired? Do they enjoy themselves?

What age would you like to retire at? Why?



JOBS

Think of jobs connected with the following words :

1. music -
2. money-.....
3. politics-.....
4. water-.....
5. school-.....
6. medicine-.....
7. animals-.....
8. food-.....
9. clothes-.....
10. hair-.....
11. buildings-.....
12. media-.....
13. fighting-.....
14. legal proceedings -.....
15. letters-.....
16. hotels-.....
17. sport-.....
18. electricity-.....
19. books-.....
20. security-.....
21. airport-.....

.....FOLD.....

1. music – composer, musician, singer
2. money – accountant, bank clerk, businessman, shop assistant
3. politics – deputy, minister, politician, president , Prime Minister
4. water – plumber, sailor, swimmer
5. school – caretaker, cleaning lady, dean, headmaster/headmistress, lecturer, teacher
6. medicine – doctor, GP, nurse, paramedic, pharmacist, surgeon
7. animals –farmer, gamekeeper, veterinary surgeon
8. food – baker, butcher, chef, cook, shop – assistant, waiter
9. clothes – dressmaker, fashion designer, model, tailor
10. hair – hair-dresser, hair stylist
11. buildings – architect, builder, bricklayer, civil engineer, estate agent
12. media – chief editor, journalist/newspaperman, radio speaker, reporter, TV presenter
13. fighting – boxer, soldier, wrestler
14. legal proceedings – barrister, judge, lawyer, prosecutor, solicitor
15. letters – postman, postal clerk
16. hotels – chamber maid, manager, porter, receptionist
17. sport – athlete, basketball player, boxer, footballer, golfer, gymnast, rugby player, skier, sportsman, sprinter, swimmer, tennis player
18. electricity - electrician
19. books – editor, publisher, writer
20. security – bodyguard, fire fighter, police officer, prison warder, security guard
21. airport – flight attendant, pilot



Teacher's notes

Discussion

Students discuss the questions on the worksheet in pairs, groups or the activity can be handled as a whole class, teacher-centered discussion. Students can also mill around the classroom and ask different classmates. Another possibility is to pair students and let them stand in two lines facing their partners. The teacher asks a question and students discuss it in their pair. Next, students standing in one line move one neighbour to the right and discuss the next question with their new partner and so on..

Vocabulary exercise

Fold the paper where indicated. Students work in pairs or individually. They try to come up with as many jobs as possible . Once finished, they unfold the paper and compare their answers.

Obrázky :

<http://openclipart.org/detail/15997/nurse-by-chlopaya>

<http://openclipart.org/detail/181366/cook-by-rdevries-181366>

http://openclipart.org/detail/8949/woman-police-officer-by-gerald_g-8949

<http://openclipart.org/detail/89629/fire-fighter-by-nicubunu>

http://openclipart.org/detail/8951/woman-police-officer-by-gerald_g-8951