

DUM č. 8 v sadě

1. Aj-1 Anglická konverzace

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Anotace DUMu: Cvičení zaměřená na slovní zásobu. Tématem je Ekologie-Ecology.

Materiály jsou určeny pro bezplatné používání pro potřeby výuky a vzdělávání na všech typech škol a školských zařízení. Jakékoliv další využití podléhá autorskému zákonu.



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Ecology

bottle bank

landfill

pollution

pesticides

greenhouse
effect

oil slick

ozone layer

natural habitat

environmentalist

endangered
species

fossil fuels

emissions

exhaust fumes

acid rain

GMOs

wind farms

poachers

global
warming

unleaded
petrol

deforestation

fertilizers

compost

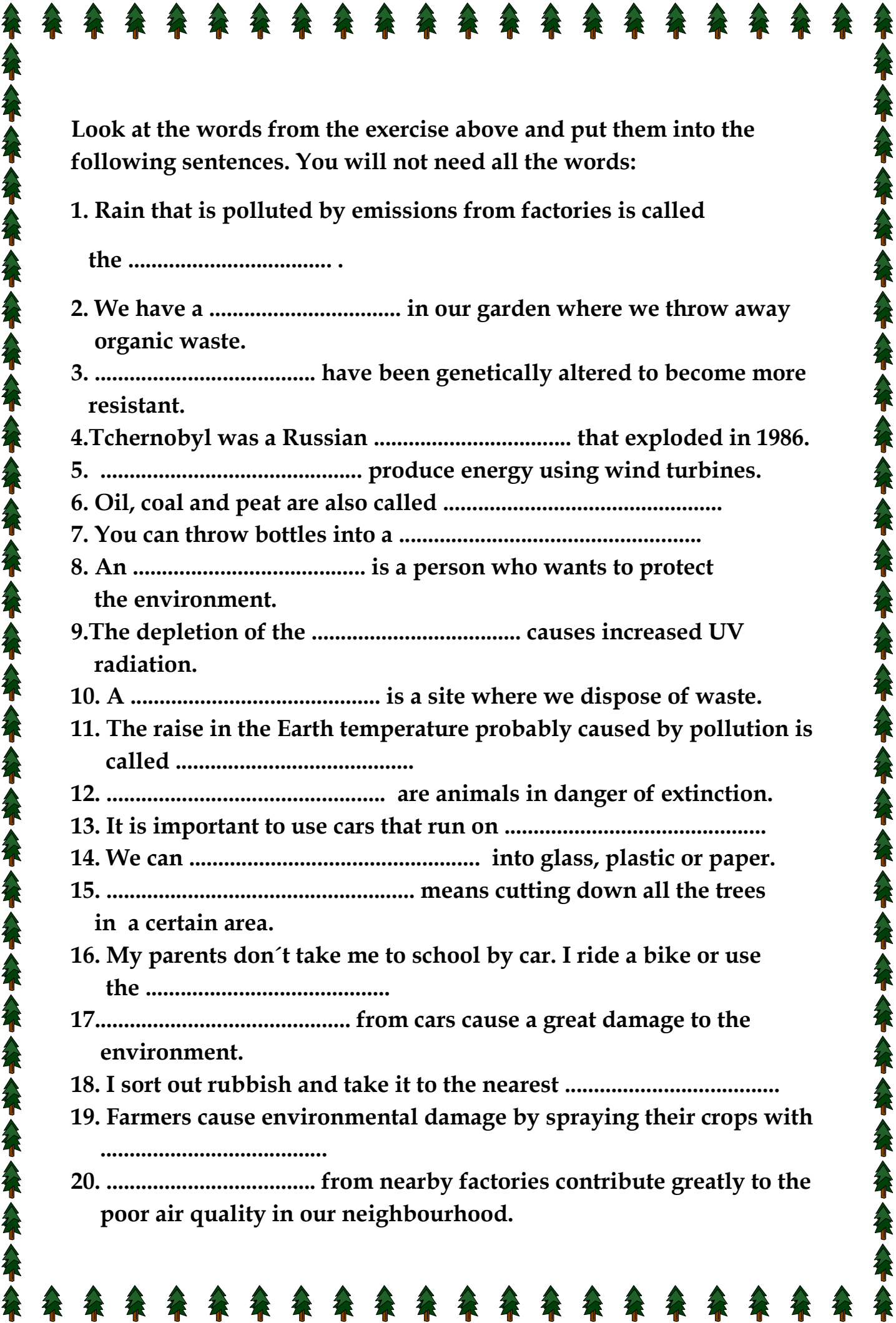
solar energy

recycling
point

sort out
rubbish

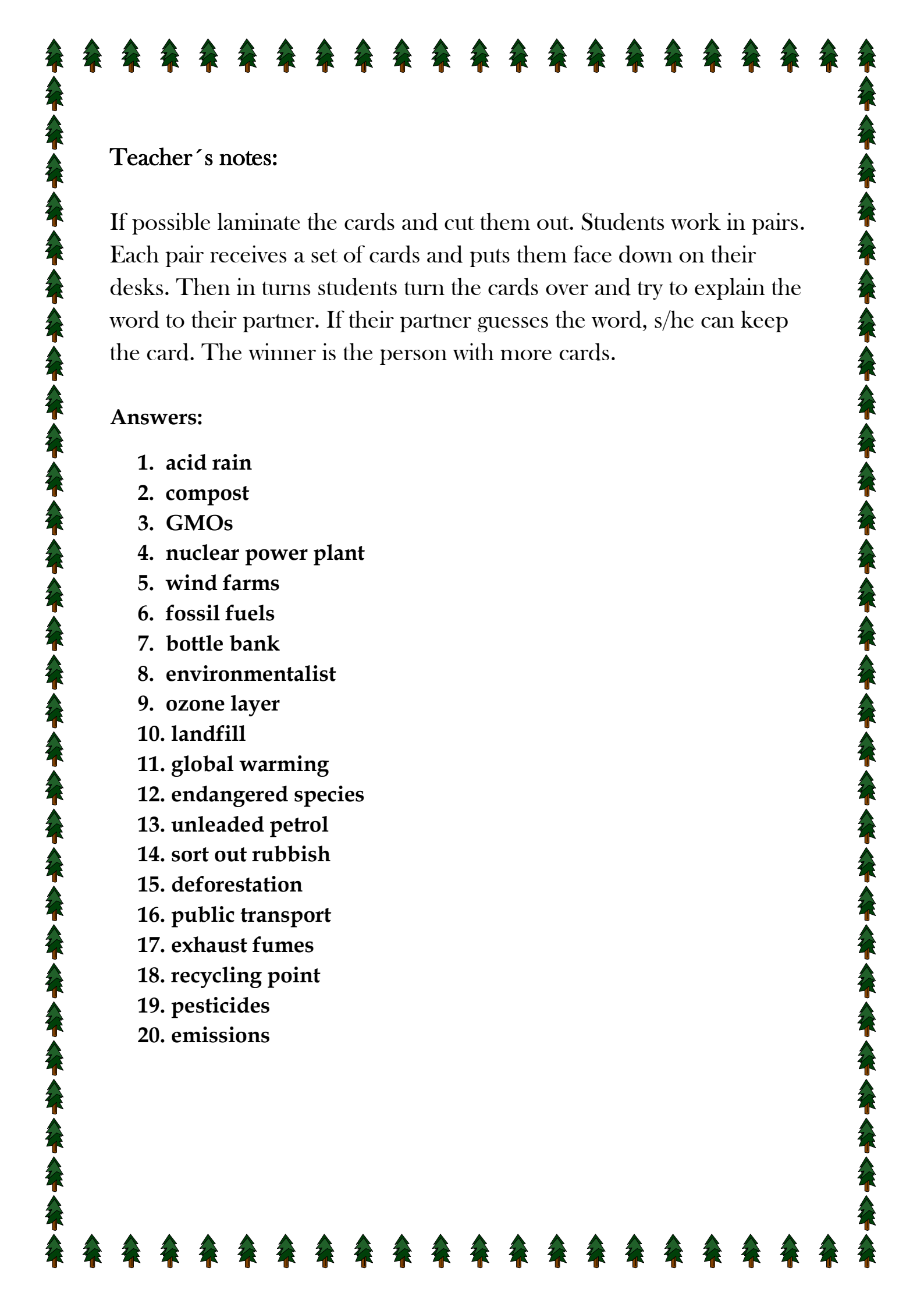
public transport

nuclear
power plant



Look at the words from the exercise above and put them into the following sentences. You will not need all the words:

1. Rain that is polluted by emissions from factories is called the
2. We have a in our garden where we throw away organic waste.
3. have been genetically altered to become more resistant.
4. Tchernobyl was a Russian that exploded in 1986.
5. produce energy using wind turbines.
6. Oil, coal and peat are also called
7. You can throw bottles into a
8. An is a person who wants to protect the environment.
9. The depletion of the causes increased UV radiation.
10. A is a site where we dispose of waste.
11. The raise in the Earth temperature probably caused by pollution is called
12. are animals in danger of extinction.
13. It is important to use cars that run on
14. We can into glass, plastic or paper.
15. means cutting down all the trees in a certain area.
16. My parents don't take me to school by car. I ride a bike or use the
17. from cars cause a great damage to the environment.
18. I sort out rubbish and take it to the nearest
19. Farmers cause environmental damage by spraying their crops with
20. from nearby factories contribute greatly to the poor air quality in our neighbourhood.



Teacher's notes:

If possible laminate the cards and cut them out. Students work in pairs. Each pair receives a set of cards and puts them face down on their desks. Then in turns students turn the cards over and try to explain the word to their partner. If their partner guesses the word, s/he can keep the card. The winner is the person with more cards.

Answers:

1. acid rain
2. compost
3. GMOs
4. nuclear power plant
5. wind farms
6. fossil fuels
7. bottle bank
8. environmentalist
9. ozone layer
10. landfill
11. global warming
12. endangered species
13. unleaded petrol
14. sort out rubbish
15. deforestation
16. public transport
17. exhaust fumes
18. recycling point
19. pesticides
20. emissions